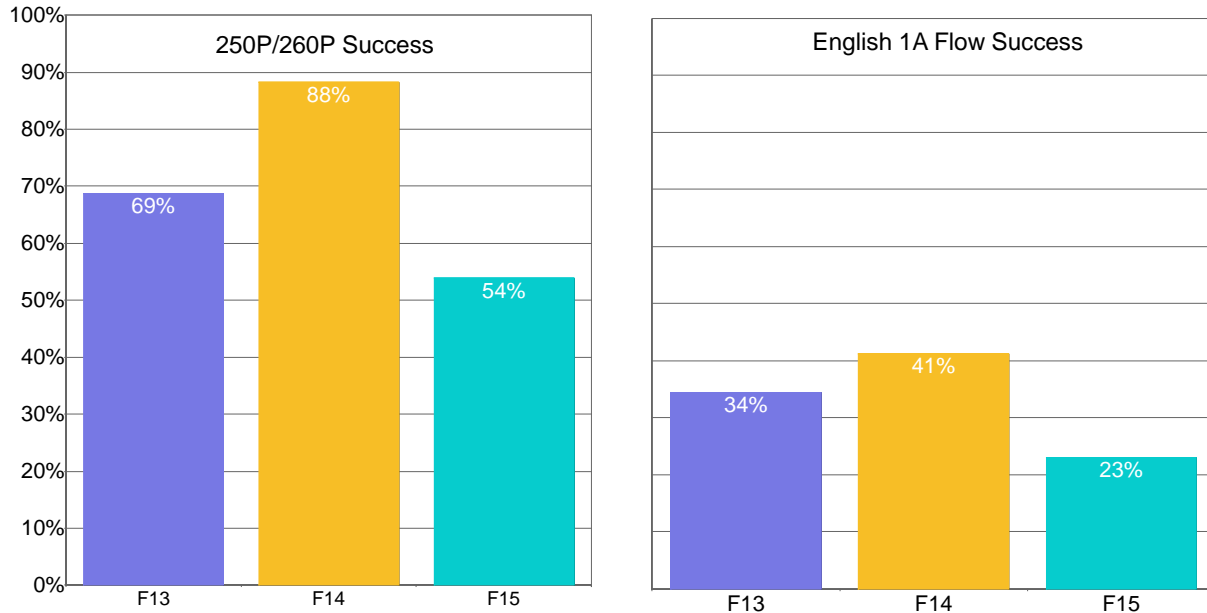




**English Flow Success Rates of Fall Student Cohorts Who Placed at the 400 Lvl But Who Started in 250P/260P Tracked for Two Years Excluding Puente Sections & Students (One Year Only Tracked for the 2015 Cohort)**



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Cohort	1 Level Below			Transferable Level			
	Attmp	Succ	Succ Rate	Attmp	Succ	Succ Rate	Flow Succ Rate
Fall 2013	32	22	69%	16	11	69%	34%
Fall 2014	68	60	88%	46	28	61%	41%
Fall 2015	65	35	54%	20	15	75%	23%
<b>Combined</b>	<b>165</b>	<b>117</b>	<b>71%</b>	<b>82</b>	<b>54</b>	<b>66%</b>	<b>33%</b>

Note: All flow success rates are the number of individual students earning a grade of C or Pass or better at least once at each sequence level as a percentage of the initial cohort, that is, the number of students attempting and receiving a grade (including the W grade) in the initial first-level course in the cohort term.

Note: The Combined Cohort is not the linear sum of the indicated cohorts. Since an individual student may belong to more than one cohort, the Combined Cohort may count fewer students at various stages than the linear sum of the indicated cohorts.

Definitions:

1. Cohorts are defined as students first taking and receiving a grade in the initial English course in the identified cohort term. Students who took English classes prior to the initial English class have been filtered out.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed from their initial term through the Spring of the last of the indicated number of years (including summer terms between).
4. The Combined Cohorts is the aggregation of all available annual cohorts. See the report page "by Cohort" for the statistics of individual cohorts.
5. The levels are defined as: The first level (Initial Course) is English 250P/256P; the second level is English 1A.
6. The following Puente sections have been excluded: For Fall 2013, 250P 10873 and 10874 and 260P 10099 and 10100; For Fall 2014, 250P 10325 and 10326 260P 10389 and 10390; For Fall 2015, 250P 10673 and 10674 260P 10689 and 10690.